



Status of Compliance with SB 266: Language Impacting UF General Education

FACULTY SENATE
Academic Policy Council
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ASSOCIATE PROVOST FOR
UNDERGRADUATE AFFAIRS

SB 266:

Compliance with the general education language

Opportunity for furthering excellence in general education

1
2 An act relating to higher education; amending s.
3 1001.706, F.S.; revising the duties of the Board of
4 Governors relating to the mission of each state
5 university; revising requirements for the Board of
6 Governors' strategic plan relating to the goals and
7 objectives of the State University System; requiring
8 the Board of Governors to annually require each state
9 university to include certain information in its
10 economic security report; requiring, rather than
11 authorizing, a Board of Governors regulation to
12 include a post-tenure review of state university
13 faculty on a specified basis; amending s. 1001.7065,
14 F.S.; requiring the Board of Governors Accountability
15 Plan to annually report certain research expenditures
16 of a specified amount; revising the number of
17 standards an institution must meet to receive a
18 specified designation; creating s. 1001.741, F.S.;
19 providing that each state university president is
20 responsible for hiring the provost, the deans, and
21 full-time faculty; providing that the president has a
22 duty to assess the performance of the provost and
23 deans; authorizing the president to delegate hiring
24 authority to specified individuals and entities;
25 prohibiting a university from using specified methods
26 in its admissions or personnel processes; providing
27 that certain actions regarding personnel may not be
28 appealed beyond the university president; requiring
29 each state university board of trustees to have review

Status Report:

Proposed Response: Furthering Excellence in UF General Education

- **Develop and add Public Speaking student learning outcomes** into all general education state core Communication courses through the GEC. ✓ **In progress**
- **Remind departments and colleges** about the requirement to accept general education credit. ✓ **In progress**
- **Continue the efforts of the Audit Subcommittee of the GEC** by developing an online “self-audit” checklist and process [full or pilot*] for faculty, departments, and colleges to ensure that the expected standards for rigor, quality, and learning outcomes are maintained for all general education courses. ✓ **In progress**
- Present the UF general education course requirements and list of approved courses to the **UF Board of Trustees**, if required.
- Submit approved courses with additional required information to the **Florida State Course Numbering System**.

**If reporting is not required until next academic year, launch a pilot-scale process this academic year.*

Communication Task Force Goals and Members

- 1. Establish student learning outcomes for public speaking likely to be included by state mandate per SB266 in all General Education State Core Communication courses.**
- 2. Assist faculty teaching these courses in incorporating the public speaking SLOs and developing an assessment protocol.**
3. Determine communication categories that will provide pathways for students to earn a UF credential from for-credit curricular experiences (e.g., oral, written, digital, etc.).
4. Establish a list of current for-credit courses that might constitute badges and credentials in the communication categories.
5. Create a strategic plan toward a full credentialing process for students in the identified communication categories. Identify needed coursework, the appropriate home of for-credit badging and credentialing certification. Clarify the essential role of the UF curriculum approval processes to ensure faculty oversight.
6. Partner closely with the UF General Education Committee and UF University Curriculum Committee to ensure faculty engagement and governance.
7. Partner closely with current efforts to establish a for-credit and not-for-credit credentialing platform and student comprehensive learner record (Enrollment Management, Distance and Continuing Education, Career Connection Center, etc.).
8. Assist the General Education Committee in transitioning its writing requirement from a "words" to a "credit hour" basis.

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Status Proposed Revisions of BOG Regulation 8.005

[Comments on
Proposed
Revisions
Submitted
11/1/23](#)

- **General Education Core Course Offerings:** Adds GLYX001 (Intro to Geology) and OCEX001 (Intro to Oceanography) to Natural Sciences and AMHX010 (Introductory Survey to 1877).
- **Accepting Transfer Credit and Modification of Course Lists:** Reinforces the legislation's mandate to accept general education core course credit met at another FCS or SUS institution and allows substitution or modification to courses listed for students with disabilities (pursuant to existing Regulation 6.018).
- **Course Offerings and Reporting:**
 - Reinforces legislation's requirement for each institution's BOT and president to annually review and approve at a public meeting all general education courses offered by the institution as complying with s. 1007.24, 1007.25, and 1007.55.
 - Institutions must submit the list of approved courses to the ACC no later than September 1 of each year.
 - Reinforces the deadline for the ACC to submit a complete state set of lists to the BOG no later than December 1 of each year.
 - The BOG will review each institution's list against criteria established for general education courses and content listed in 1007.55. If the institution's list is not approved, the BOG will explain the rejection in writing, including specific courses found to not be in compliance. The institution may then resubmit its list to the BOG for reconsideration at the next scheduled meeting. If an institution does not have an approved list prior to awarding of performance-based funding for the next fiscal year, the BOG may withhold performance funding until a list of general education courses meets requirements and is approved by the BOG.

PROPOSED STEPS AND TIMELINE TOWARD COMPLIANCE

*Subject to change

□□□□ 1: □□□□2023

- Education of faculty (September-November)
- Creation and approval of SLOs for public speaking and faculty resources in Communication core courses (September-December)
- Development of self-audit platform (September-November)
- Reinforcement of transfer credit requirements (September)



□□□□ 2: □□□□□□ 2024

- GEC approval (December 2023) and incorporation of public speaking content in Communication courses (January-May)
- Launch and administration of the self-audit/GEC audit processes (December-May)*



□□□□ 3: □□□□-□□□□ 2024

- Compilation of self-audit results (June-August)*
- Preparation of list of courses for BOT (August)*
- Review and approval of courses by BOT (August)*
- Submission of UF courses to ACC (September 1)



Our Shared Values

Encourage Faculty to Engage in Curriculum Processes

- Avail yourself to **the Senate nomination process.**
- Serve as a **subject area liaison, departmental or college General Education Mentor and Specialist, on liaison on a GEC subcommittee,** etc.
- Assist in developing **the self-audit process.**
- **Assist students** in meaningful selection of their general education courses, starting with their UF Quest journey.
- Audit your general education course regularly to ensure **sustained standards.** Model the more rigorous standards of UF Quest courses in all your courses.
- **Communicate your teaching innovations. Let us know! Publish and present** your best practices in teaching. Get the word out nationally about the excellence of the UF undergraduate educational experience.

THE STUDENT IS

THE

MOST IMPORTANT PERSON

.....→ **ON CAMPUS.** ←.....
WITHOUT STUDENTS,
THERE WOULD BE NO NEED FOR THE INSTITUTION.

Not a cold enrollment statistic, but
A FLESH & BLOOD HUMAN BEING WITH
FEELINGS & EMOTIONS
***** *like our own.* *****

NOT SOMEONE TO BE TOLERATED SO WE CAN DO OUR THING.
They *are* our thing.

NOT DEPENDENT ON US.

↪ **RATHER,** ↩

• WE ARE DEPENDENT ON THEM •

.....
NOT AN INTERRUPTION OF OUR WORK,
BUT THE PURPOSE OF IT.
.....
WE ARE NOT

DOING THEM A FAVOR BY SERVING THEM.

THEY ARE DOING **US** A FAVOR BY
GIVING US THE OPPORTUNITY TO DO SO.

-Anonymous

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Language in SB 266 Possibly Impacting UF General Education Core Courses

LINES 526-610 of SB 266
Revises of s. 1007.25

•**Lines 530-542: (3)** 531 The chair of the State Board of Education and the chair 531 of the Board of Governors, or their designees, shall jointly 532 appoint faculty committees to review and recommend to the 533 Articulation Coordinating Committee for approval by the State 534 Board of Education and the Board of Governors ~~identify~~ statewide 535 general education core course options for inclusion in the 536 statewide course numbering system established under s. 1007.24. 537 Faculty committees shall, by July 1, 2024, and by July 1 every 4 538 years thereafter, review and submit recommendations to the 539 Articulation Coordinating Committee and the commissioner for the 540 removal, alignment, realignment, or addition of general 541 education core courses that satisfy the requirements of this 542 subsection.

•**Lines 556-561: (3)(c)** 556 General education core courses may not distort 557 significant historical events or include a curriculum that 558 teaches identity politics, violates s. 1000.05, or is based on 559 theories that systemic racism, sexism, oppression, and privilege 560 are inherent in the institutions of the United States and were 561 created to maintain social, political, and economic inequities.

•**Lines 562-582: (3)(d)** Provides standards for each subject area. Most significant for UF: 564 1. Communication courses must afford students the ability 565 to communicate effectively, including the ability to write 566 clearly and engage in public speaking.

•**Lines 593-607: 593 (f)** All public postsecondary educational institutions shall ... 595 ~~...accept these~~ courses as meeting 596 general education core course requirements upon transfer, 597 regardless of whether the receiving institution offers the 598 identical general education core courses....

Language in SB 266 Possibly Impacting UF General Education Core Courses: Comments

**LINES 526-610 of SB 266
Revises of s. 1007.25**

The Florida BOG announced selected members of the faculty discipline committees on August 16, 2023. UF has at least 4 faculty selected as alternates.

The Florida BOG will focus on efforts in 2023-2024 on providing more detailed definitions and guidelines. Our understanding is that this portion of the legislation will not be effective until Fall 2024.

In Fall 2023, we will convene a Communications Subcommittee of the Gen Ed Committee (including external members) to develop SLOs and rubrics for public speaking and inclusion into our 11 Communication state core courses.

Existing regulation requires acceptance of gen ed core course requirements met upon transfer admission. We will send reminders to our colleges and departments in Fall 2023.

Lines 530-542: (3) 531 The chair of the State Board of Education and the chair 531 of the Board of Governors, or their designees, shall jointly 532 appoint faculty committees to review and recommend to the 533 Articulation Coordinating Committee for approval by the State 534 Board of Education and the Board of Governors identify statewide 535 general education core course options for inclusion in the 536 statewide course numbering system established under s. 1007.24. 537 Faculty committees shall, by July 1, 2024, and by July 1 every 4 538 years thereafter, review and submit recommendations to the 539 Articulation Coordinating Committee and the commissioner for the 540 removal, alignment, realignment, or addition of general 541 education core courses that satisfy the requirements of this 542 subsection.

Lines 556-561: (3)(c) 556 General education core courses may not distort 557 significant historical events or include a curriculum that 558 teaches identity politics, violates s. 1000.05, or is based on 559 theories that systemic racism, sexism, oppression, and privilege 560 are inherent in the institutions of the United States and were 561 created to maintain social, political, and economic inequities.

Lines 562-582: (3)(d) Provides standards for each subject area. Most significant for UF: 564 1. Communication courses must afford students the ability 565 to communicate effectively, including the ability to write 566 clearly and engage in public speaking. Question as to whether we include selections from the Western canon in Humanities offerings.

•Lines 593-607: 593 (f) All public postsecondary educational institutions shall ... 595 ...accept these courses as meeting 596 general education core course requirements upon transfer, 597 regardless of whether the receiving institution offers the 598 identical general education core courses....

Language in SB 266 Possibly Impacting ALL General Education Courses: Expected Rigor, Content, and Outcomes

LINES 611-673 in SB 266
Creates 1007.55

- 615 (1) The Legislature finds it necessary to ensure that every 616 undergraduate student of a Florida public postsecondary 617 educational institution graduates as an informed citizen through 618 participation in rigorous general education courses that promote 619 and preserve the constitutional republic through traditional, 620 historically accurate, and high-quality coursework. General 621 education courses should provide broad foundational knowledge to 622 help students develop intellectual skills and habits that enable 623 them to become more effective and lifelong learners. Courses 624 with a curriculum based on unproven, speculative, or exploratory 625 content are best suited as elective or specific program 626 prerequisite credit, not general education credit.
- General 627 education courses must: 628 (a) Meet the course standards as provided in s. 1007.25; 629 and 630 (b) Whenever applicable, provide instruction on the 631 historical background and philosophical foundation of Western 632 civilization and this nation's historical documents, such as the 633 Declaration of Independence, the United States Constitution, the 634 Bill of Rights and subsequent amendments, and the Federalist 635 Papers.

Language in SB 266 Possibly Impacting ALL General Education Courses: Reporting and Approval Requirements

LINES 611-673 in SB 266
Creates 1007.55

- 636 (2) Public postsecondary educational institution boards of 637 trustees and presidents are responsible for annually reviewing 638 and approving, at a public meeting, general education course 639 requirements, as authorized and approved in accordance with ss. 640 1007.24 and 1007.25 and this section, at their respective 641 institutions. The following must be included for each listed 642 general education course: (a) The general education distribution area; 644 (b) The number of state universities that offer the course 645 and the number of Florida College System institutions that offer 646 the course; and 647 (c) The course level. 648 (3) Public postsecondary educational institutions must 649 report courses meeting institutional general education subject 650 requirements to the department by their statewide course number.
- 651 (4) In performing its duties under ss. 1007.24 and 1007.25, 652 by December 1, 2024, and each December 1 thereafter, the 653 Articulation Coordinating Committee shall submit to the State 654 Board of Education and the Board of Governors courses that have 655 been approved by public postsecondary educational institutions 656 as meeting general education requirements. The listing of 657 general education courses must include the information in 658 paragraphs (2)(a), (b), and (c). The State Board of Education 659 and the Board of Governors must approve or reject the list of 660 general education courses for each Florida College System 661 institution and state university, respectively.

Language in SB 266 Possibly Impacting ALL General Education Courses: Penalty of Noncompliance and Accepting Transfer Credit

LINES 611-673 in SB 266
Creates 1007.55

- 662 (5) Public postsecondary educational institutions that fail 663 to comply with the requirements of this section are not eligible 664 to receive performance-based funding pursuant to s. 1001.66 or 665 s. 1001.92.
- 666 (6) A public postsecondary educational institution may not 667 require a student to take an additional course to meet a subject 668 area distribution requirement that was completed by the student 669 with a course that has since been removed as a general education 670 course.